**Service Evaluation Policy (EYFS 2025)**

**Policy Statement:** At Little Acorns preschool, we are committed to providing high-quality childcare services to children and families. This Service Evaluation Policy outlines our approach to regularly assessing and improving our services to ensure that we meet the needs of children, parents, and the community.

**Purpose and Scope:**

* This policy covers the process of evaluating the overall quality, effectiveness, and impact of our childcare services.
* It includes feedback collection, analysis, action planning, and ongoing improvement efforts.

**Continuous Improvement:**

* We view service evaluation as a continuous process that helps us identify areas of success and areas for enhancement.

**Feedback Collection:**

* We will seek feedback from children, parents, and staff members through various channels, such as surveys, interviews, meetings, and suggestion boxes.
* Feedback will be collected anonymously when desired by participants.

**Evaluation Criteria:**

* Our service evaluation will consider various aspects, including children's well-being, safety, learning experiences and parent communication.

**Analysis and Action Planning:**

* Feedback and evaluation data will be analysed to identify trends, patterns, strengths, and areas for improvement.
* Action plans will be developed to address identified areas for improvement, and goals will be set for enhancing our services.

**Staff Involvement:**

* Staff members will actively participate in the evaluation process, providing insights and suggestions for improvement.
* Staff training needs and development opportunities may be identified through evaluation.

**Parent Involvement:**

* Parents will have the opportunity to provide feedback.

**Monitoring, Review and Communication:**

* We will regularly review the effectiveness of the actions taken to address areas for improvement and adjust strategies as needed.
* We will communicate the outcomes of service evaluation and improvements to parents, staff members, and committee.

**Alignment with EYFS 2025 Changes:** Beginning 1 September 2025, the Early Years Foundation Stage (EYFS) in England key updates that impact this policy include:

1. **Safer Recruitment Practices:**
   * Ensuring that all staff have been vetted appropriately, including obtaining verified references.
2. **Monitoring Child Absences:**
   * Including an assessment of attendance patterns and the effectiveness of following up on unexplained or prolonged absences.
3. **Enhanced Safeguarding Training:**
   * Ensuring all staff are trained to recognize safeguarding concerns and understand how service evaluation aligns with safeguarding procedures.
4. **Paediatric First Aid (PFA) Requirements:**
   * Evaluating staff compliance with updated PFA training requirements.
5. **Safer Eating Practices:**
   * Reviewing the effectiveness of food provisions, allergy management, and choking prevention practices.
6. **Whistleblowing Procedures:**
   * A clear whistleblowing procedure to ensure staff feel supported in reporting concerns.
7. **Privacy During Personal Care:**
   * That privacy is maintained during personal care while ensuring safeguarding measures are upheld.

**Signed:** Chairperson  
**Date:** September 2025